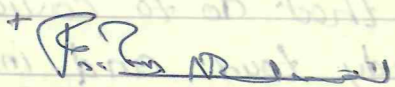


MINUTES OF THE GOVERNING COUNCIL
2021-2022

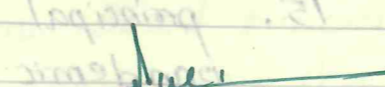
Various programmes. The GB appreciated the same.

16. Effective steps were implemented in the College against Covid-19 pandemic. All stake holders were advised to keep the protocol namely use of sanitizers, hand-washing, social distancing, thermal scanning etc. The principal placed on the record the services rendered by the Department of Chemistry in the large level production and distribution of sanitizers among the Departments in the College as well as Government Offices in Thrissur city. Staff from the Department of Chemistry gave training to Vidyuni prison Authorities in the production of sanitizers. Governing Body appreciated the activities of the College in preventing the pandemic and congratulated the management and Department of Chemistry for the timely intervention in these matters.

Dr. Joby Thomas, the Vice principal proposed the Vote of Thanks and the meeting was concluded at 04:30 pm.




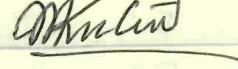


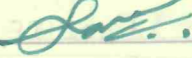
Manager
Chairman


Principal
Secretary

MINUTES OF THE GOVERNING BODY MEETING

HELD ON 16/07/2021 AT 3pm.

Members Present

1. Mr Tony Nulankavil 
2. Rev Fr. Varghese Kuthy 
3. Dr. Joby Thomas 
4. Dr. Thomas Paul Kattookaran 
5. Dr. T.P. Sreenivasan Joined through Online
6. Dr. Cyriac Thomas Joined through Online
7. Dr. Santhosh Nampy Joined through Online
8. Dr. P. Martin K.A. 

AGENDA

1. Evaluation and decisions of last Governing Body meeting held on 21/12/2020.

ACADEMIC

2. Approval of the decisions of last Academic Council meeting.
3. Approval of the decisions of last Board of Studies meeting.
4. UG and PG admission 2021-2022
5. New Academic Calendar 2021-2022
6. Changes if any in the Teaching-Learning process during the time of Pandemic.
7. NAAC Visit (4th Cycle)
8. Extension of Autonomous Status.
9. Converting B.Voc Data Science and Forensic Science to Self Finance Streams.

EXAMINATION

10. Evaluation and approval of Examination Results: 3, 5 and 6 UG and 3 & 4 PG.
11. Examination malpractices and its disposal: List of SMP Cases.
12. Examination and Issuing Certificates to Certificate Programmes of UG and PG.

Non ACADEMIC

13. Renovation of St-George PG Hostel (RUSA Fund)
14. Construction of Multipurpose Hall (RUSA Fund)
15. New Centralized Library.
16. Financial Budget 2021-2022
17. Fine Arts and Other Extra Curricular Activities during the time of COVID-19.

ANY OTHER MATTERS PERMITTED BY CHAIR.

DECISIONS AND MINUTES OF THE GOVERNING BODY.

The GB meeting started with a silent prayer. Mr Tony Neelankavil Chairman welcomed all members to the meeting and introduced Dr Fr Martin K.A., the new principal who took charge from 01 June 2021 in the vacancy created due to the retirement of Dr Joy K.L., the former principal. He also presented the key points to be discussed in the meeting and appreciated the presence of esteemed members in the meeting both online and offline. The principal informed that this meeting was supposed to be conducted in May but got delayed due to the second wave of the pandemic and the subsequent lockdown in Kerala.

Meeting considered the agenda item wise and resolved the following.

1. Dr Joy Thomas K, presented the minutes of the last G.B. meeting held on 21/12/2020 and the principal explained the actions taken on the decisions and the G.B. approved the same.

ACADEMIC.

2. The principal presented the minutes of the Academic Council meeting held on 25/09/2021 and briefed the decisions. G.B. unanimously approved the same.
3. The minutes of the last Board of Studies were presented by the principal and he briefed the decisions. G.B. approved the same.
4. Moving the item UG and PG admission 2021-2022, the principal explained the detailed status of the Admission process already begun in spite of the pandemic. G.B. approved the admission process and also appreciated the working of the Admission Cell of the College.
5. The new academic calendar 2021-2022 was discussed and approved.
6. The principal explained in detail on the Teaching-Learning process during the time of pandemic. Dr T.P. Sreenivasan made a query regarding the feedback on the effectiveness of the Online Teaching. The principal replied that the IQAC of the College had taken an online survey from all the stakeholders and the G.B. expressed satisfaction at the performance of the Teachers and Students.
7. The principal presented in detail the presentations led by the IQAC for the upcoming NAAC visit and was confident of the timely uploading of the same to the UGC portal. He added that AQAR 2019-2020 has been completed and already the preparations of SSR for the 4th cycle NAAC visit is under process. IQAC is taking lot of efforts in this regard. G.B. approved the AQAR 2019-2020 and also authorized principal to complete the SSR for the next NAAC

Visit and Send to NAAC.

Principal also presented the report on analysis of feedbacks received from different stakeholders at the institution and the action taken report year wise. GB approved the same and authorised the principal to upload the said reports to the College website.

Principal said that the research facilities in the campus are frequently updated using funds from various agencies. He added that new Research Centre in Computer Science was recognised by the University of Calicut in March 2021. GB congratulated Principal and Computer Science Department and placed on record the appreciation on the current research environment in the institution with 10 recognised Research Centres, about 50 Research Guides and 150 Research Scholars.

The GB discussed the plans and Policies regarding Research and Consultancy in the College and resolved the following.

- A) Research regulations and plagiarism check policy already published in the website will be followed in the upcoming academic years. Research Council should make necessary announcements about it.
- B) Initiatives taken by the management in association with Research Council and Board of the college to honour faculty and research scholars by presenting the different category awards in the last academic years were appreciated by the

GB, and it also congratulated for providing seed money for the research faculty members.

- (C) The policy on Consultancy and collaborate linkage was presented by the Principal and the GB ratified the same for implementation.
- (D) Principal proposed the renaming of the present "Ethics Committee" to "Ethics Committee and the Academic Integrity Panel" as per the UGC regulations. GB approved the proposal for renaming and expressed their wish to have more ethical research in campus.
- (E) GB recognised the initiatives taken for the promotion and innovations in the campus through Incubation Centres, Start-ups under the leadership of Innovations and Start-up cell and ED club. It also recommended that these types of activities should be enhanced in the coming year.
- (F) GB made their suggestions that strict compliance of various policies and regulations in the campus should be ensured both for faculty (teaching and non teaching) and students including research scholars, especially on attendance and leaves. It decided to follow all regulations of relevant institutions (Government, University, Funding agency) regarding maternity, Sick leave (paid leave benefits for research scholars and confirmed that research scholars come under the purview of the ICC and Students Grievance Redressal Cell of the college.
- (G) Principal briefed the annual e-Governance report and it was approved by the GB. Also approved the policy documents on e-Governance and financial support/seed money to faculty members.

- (8) The principal also informed the Governing Body about the pending visit of the committee for the evaluation of the Autonomous status.
- (9) The Governing Body ratified the decision to convert B.Voc Data Science and B.Voc Forensic Science to Self Financing Programs as per the University and Govt of Kerala regulations since the aid from UGC has been stopped.

Examinations

- (10) Principal briefed the details of the Results of 3, 5 & 6 Semesters UG and 3 & 4 PG Examinations held during March/April 2021 and intimated that the results were published in May 2021. Governing Body evaluated the results in detail and congratulated the Controller of Examinations and his office for the smooth conduct of examinations and publishing the results in spite of the pandemic.
- (11) The Principal informed that 14 cases of suspected malpractices were reported during the last even semester examinations held during March/April 2021. Dr. Joby Thomas K, the chairman of Enquiry Commission on malpractice cases reported that the enquiry process has been completed and penalties and punishments were imposed on the students.
- (12) The body approved the examinations conducted and the issuing of the certificate programmes for both UG & PG.

Non Academic

- (13) Principal informed that the renovations works

of St. George's PG Hostel is complete and it was sponsored from RUSA fund.

- (14) Principal informed that the construction of a Multi-purpose Hall under RUSA fund awaits sanction from the Thrissur Corporation.
- (15) Principal informed that the renovation of the Centennial Centralised Library is progressing well and can be reopened by December 2021.
- (16) Dr. Thomas Paul Kattokkaran presented Financial Budget for the year 2021-22 was ratified by the GB.
- (17) Principal presented the notable achievements of both faculty and students, especially in the area of sports and arts events. Also he pointed out that last year students received very good placements [about 250 final year students from 2021 passed-out batches] from reputed institutions with an average annual income of 4.25 lakhs per year, which is record for the time being. GB congratulated the coordinators of Arts and Sports activities and placed on record special appreciations on the remarkable achievements of the Placement Cell. The Principal was entrusted with the conduct of Fine Arts and other Extra-Curricular activities as per the Covid-19 directions given by the University and Government.

In the concluding remarks Mr. Tony Neelankavil specially acknowledged the services rendered by the present GB members particularly for the comments and suggestions made by Dr. P. P. Sreenivasan and Prof. Cyril Thomas. Also appreciated the efforts of former Executive Manager Fr. Varghese Kuttal and former Principal Dr. K. K. Joy, vice principal Dr. Thomas

Paul Kattookkaran and Dr. Joby Thomas K in the development of this institution -

Dr. Joby Thomas K proposed the vote of thanks and the meeting was concluded at 1630.

+F. J. [Signature]

Manager.

Chairman.

[Signature]

Principal

Secretary.

MINUTES OF THE MEETING OF THE GOVERNING BODY

HELD ON 05/04/2022 AT 02:30 PM

Members Present

1. Mr. Tony Neelankavil ^{+F. J. [Signature]}
2. Sri T. P. Prinevasan J ^{Joined Through Online}
3. Dr. Cyrial Thomas ^{Joined Through Online}
4. Rev. Fr. Varghese Kuthur ^[Signature]
5. Dr. Senthosh Nampy ^{Joined Through Online}
6. Dr. Thomas Paul Kattookkaran ~~[Signature]~~
7. Dr. Joby Thomas K ^[Signature]
8. Dr. Martin K. A. ^[Signature]

The governing body meeting was started at 0230 pm with silent prayer. Out of 11 members of members were present in the meeting.

AGENDA

1. Evaluation of decisions of last Governing Body meeting dated 16/07/2021

Academic

2. Approval of decisions of Academic Council held on 01/04/2022
3. UG & PG Admissions 2022-2023
4. New Academic Calendar 2022-2023
5. Preparations for the pending autonomous & NAAC (4th cycle) visits

Examination

6. Evaluation of the end semester examinations -



ST. THOMAS COLLEGE (AUTONOMOUS)
THRISSUR, KERALA - 680 001



NAAC 4th Cycle Accreditation

College with Potential for Excellence
NIRF Ranking 2021: 64

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ACTION TAKEN REPORTS - FEEDBACK ANALYSIS ON SYLLABUS



RESEARCH & POSTGRADUATE DEPARTMENT OF BOTANY
ST. THOMAS' COLLEGE (AUTONOMOUS)
THRISSUR, KERALA-680001

(Nationally accredited at 'A' level by NAAC & affiliated to University of Calicut)

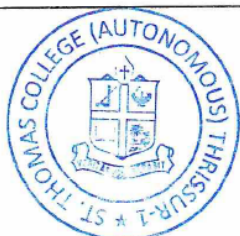
Phone: 0487 2420435, 2444486
Email: stcthrissur@gmail.com
Visit us at stthomas.ac.in


Programme Code: U1BT

Programme Name: B Sc BOTANY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

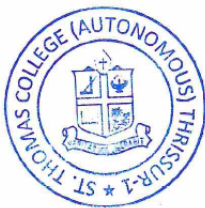
Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of types in classic subjects such as Pteridology and Mycology and topics in Metabolism	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and field trips to inculcate a passion towards nature and the subject	Practicals should be given more importance and field trips incorporated	Study trips not mentioned in syllabus were incorporated along with laboratory visits
3.	Scientific temper should be instilled in the students	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards in order to inculcate research aptitude among students
4.	Bioinformatics syllabus content very difficult to learn without practical knowledge	Reduction of theory topics in Bioinformatics	Curriculum revised in 2019 incorporating the suggestions




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5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Horticulture was started
6.	Application based rather than theory based learning	Laboratory visits should be incorporated in syllabus; Assignments more application oriented	Curriculum revised in 2019 incorporating the suggestions
7.	Reproductive Botany and Palynology should be included in First Semester along with Angiosperm Anatomy as it needs to be clubbed together for better understanding	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	Research Methodology should be moved from Second semester to Fourth semester as it should act as a preamble to do research project in the final year	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	
9.	Discrepancy in the amount of content included in Bioinformatics syllabus and hour allotted	Bioinformatics syllabus reduced in accordance with the hour allotted	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
11.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room



[Signature]
Principal
St. Thomas College (Autonomous)
Thrissur - 680 001

[Signature]
DR. VIMALA JOSE
HEAD OF THE DEPARTMENT
Department Of Botany
St. Thomas' College(Autonomous)
Thrissur, Kerala-680001



RESEARCH & POSTGRADUATE DEPARTMENT OF BOTANY
ST. THOMAS' COLLEGE (AUTONOMOUS)
THRISSUR, KERALA-680001

(Nationally accredited at 'A' level by NAAC & affiliated to University of Calicut)

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Programme Code: PIBT

Programme Name: MSc BOTANY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

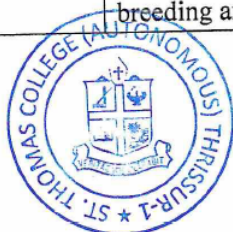
Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most opined that the current curriculum was outdated and it should be made at par with CSIR-UGC NET syllabus	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	Employability topics should be included in the curriculum	Topics with employability such as Algal culture, Agricultural importance of fungi, Environmental Impact Assessment (EIA) and Cytogenetic tools in disease diagnostics were recommended	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course in Plant Tissue Culture was started in 2018.



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4.	Redundant topics from B.Sc and overlapping topics in curriculum	Redundant topics from B.Sc should be given as assignments and self study; Remove overlapping topics	Curriculum revised in 2019 incorporating the suggested changes
5.	Topics in the syllabus given as a general account providing only a vague and ambiguous impression	Topics in the curriculum were recommended to be descriptive and precise in order to avoid ambiguity	Curriculum revised in 2019 incorporating the suggested changes
6.	Confusions regarding submissions	Clarity required for Submissions of the Practical Examination	Submissions required for each Practical paper made clear and precise
7.	Continuous six hour Practical Examination (both semesters together) very hectic	Practical Examinations for each semester should be conducted separately	In the revised Curriculum Practical Examinations for each semester allotted 3 hours each and done separately
8.	Emerging developments in the respective field were lacking in the curriculum	Addition of trending technologies in the curriculum	Each paper was updated with latest developments in the revised syllabus
9.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2019 incorporating the suggested changes
10.	Classic subjects such as Bryology, Pteridology, Gymnosperms and Angiosperm Taxonomy require separate field study; Laboratory or Institution visits for subjects such as Plant breeding and	Study trips not mentioned in syllabus were incorporated along with laboratory visits	Curriculum revised in 2019 incorporating the suggested changes



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	Biotechnology		
11.	Training in research skills and publication needed for faculty and students	Regular training for faculty and students	Trainings for research and publication conducted; Seminars/workshops regarding new research avenues and funding agencies
12.	Curriculum should be more advanced helping students to clear competitive examinations	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating the suggested changes
13.	Development for research skill	Start a course helping to cater their research skills	Scientific documentation and Report writing was selected as the Audit course; Students are encouraged to publish their dissertation work

HEAD OF THE DEPARTMENT
Department Of Botany
St. Thomas' College(Autonomous)
Thrissur, Kerala-680001



Principal
St. Thomas College (Autonomous)
Thrissur - 680 001



Research and PG Department of Chemistry

St.Thomas' College (Autonomous), Thrissur, Kerala-680 001, India

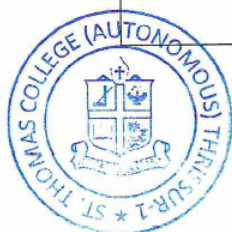
(Autonomous under University of Calicut & Nationally reaccredited at A stature by NAAC –Score 3.40 in Third cycle)

Programme Code: U1CH

Programme Name: B Sc CHEMISTRY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Start Job-oriented courses, e.g., analytical instrumentation. Encourage reference book reading instead of a single syllabus-oriented textbook.	Certificate course job orientation Encourage students to use reference books	Certificate course on polymer and rubber technology, green chemistry and environmental pollution. Students are encouraged to book reading.
2.	Include industrial chemistry, polymer chemistry, medicinal and environmental chemistry as electives. And also include Lab safety, Environmental studies etc	Put industry-based courses as electives courses and awareness topics as part of its syllabus	Industry-related electives such as industrial chemistry, polymer chemistry and environmental chemistry incorporated.
3.	Workshops and lectures, research projects, Industrial Visits	Arrange workshops and lectures on recent topics in chemistry	Workshops, seminars, day observations and lectures arrangement on a regular basis
4.	The problem-solving approach in question papers	Question-answer session through moodle platform	Use of online moodle platform online exam and choice type questions.
5.	Avoid plus two level topics in syllabus to learn advanced topics	plus-two topics can be shifted as pre-requisite	Plus- two topics were moved as pre-requisite parts so that new concepts can be learned
6.	Provide competitive coaching like JAM	coaching competitive exams	JAM coaching arranged, Plus two level topics moved to pre-requisite,
7.	Remove plus two level topics	plus two topics are shifted to pre-requisite	Industrial visits in



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8.	Industrial visits in every year	Industrial visit every year recommended	every year allowed. investigatory review projects recommended
9.	Investigatory review projects	investigatory review projects recommended	
10.	Continuous grading for Lab system	Not recommended regular courses	Literature review recommended for BSc projects. Add on courses languages and speaking improvement
11.	Systematic up gradation of BSc projects. Communication skill should be improved	encourage students to go literature review and to do quality work	


A. Joshy CL





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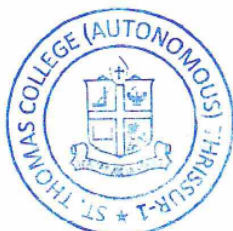
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Programme Code: PICH

Programme Name: M Sc CHEMISTRY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Advanced laboratory course on instrumental facilities with lab. Industry based curriculum	A certificate course on advanced instrumental techniques is recommended. The industry-based curriculum not recommended because all the students are not looking for industry. However, industry-based topics and practicals recommended	Certificate course on advanced analytical techniques recommended. UGC-CSIR-NET-GATE competitive coaching for students
2.	The syllabus should cover all areas of topics for competitive exams. Latest methods of characterization of materials, the chemistry of nanomaterials and click chemistry	Provide competitive exams for like JAM and NET-CSIR	
3.	Modules on the environment, ecology, climate change etc are essential and students' exposure required for a sustainable life and humanity.	Certificate course and add on courses in environment and chemistry recommended	
4.	Encourage book reading and journal reading	encourage book reading and journal reading	Reference book reading recommended
5.	Orientation on job opportunities	Arrange orientation talk on alumni	orientation talks of alumni to motivate



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6.	The problem-solving approach in question papers	Problem-solving as assignment recommended	students, hand on experience on instrumental techniques. Orientation talk by prestigious alumni arranged
7.	Hands-on experience in instrumental training	Courses like advanced instrumental techniques provide hands-on experience in instrument training	
8.	Change of question paper pattern from descriptive to a problem based for improvement in competitive exam	The internal examination can be carried out in a competitive examination model	Question answering based on the problem Electives adopted such as industrial catalysis, natural products and polymers, petroleum and cosmetics. Removed the repeated parts from the syllabus
9.	Electives like petrochemical and cosmetics, natural products and polymer should be incorporated	Electives with job opportunities	
10.	Three-month research project instead of the two-month project	Students get research flavor non-residential projects in reputed institutes	
11.	Avoid duplication in the syllabus	Avoid duplication in the syllabus	
12.	Up gradation of laboratory experiments. Industry-based works. Practical class on research, how to read the paper, how to use chemistry software. How to run sophisticated instruments	Short research projects to enhance the student's enthusiasm in research	Short research project in 1 st year recommended. Add on courses are provided by the college based on this purpose
13.	Provide courses in writing and communication skills.	Add on courses college-level inter-department collaboration	




Principal

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Dr. Joshy CL



ST. THOMAS' COLLEGE (AUTONOMOUS) RESEARCH DEPARTMENT OF COMMERCE THRISSUR-680001, KERALA

[Affiliated to University of Calicut]

(College with Potential for Excellence & nationally reaccredited at 'A' Level by NAAC)

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Programme Code: U1CF/U1CB/U2CF

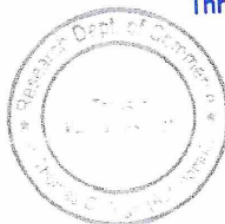
Programme Name: B Com.

ACTION TAKEN REPORT FOR SYLLABUS REVISION

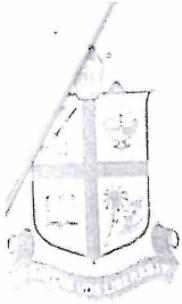
Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Regular updation with latest developments in the concerned subjects	latest subjects relating with accounting and taxation including GST and IFRS to be incorporated	Curriculum revised in 2019 incorporating the suggestions
2.	Courses contributing towards human values were suggested	Audit course programme to be introduced	Resolved to approve audit courses like environment studies, Disaster management, Consumer protection and Gender studies

Principal

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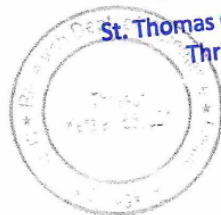
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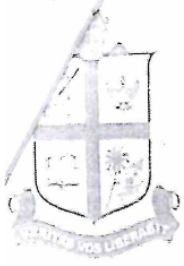
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3.	Ignoring outdated topics like General Informatics etc and adding more topics with all the necessary content.	modification and revision of curriculum by incorporating latest topics	General informatics was replaced by Professional business skill
4.	more clarity on course relevance to be provided	course outcomes for all courses were discussed and finalized	Attached the programme outcome and programme specific outcome from 2019 syllabus onwards
5.	Field trips to attain real world experience in trade commerce and industry	industrial visit to be incorporated	incorporated study tour and industrial visit along with duration in the syllabus
6.	Courses pertaining to career development to be incorporated	Add on Course to be introduced	Value added Course on Common Admission test MBA Programme was introduced.



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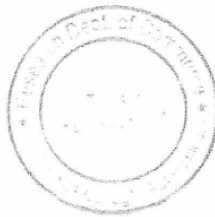
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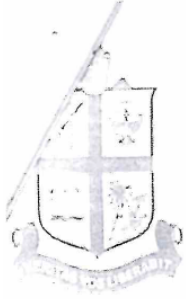
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7.	Quantitative techniques taught in the syllabus should focus more on supporting research based activities.	Hypothesis testing, one and two tailed test, calculation and use of p value, one sample and two sample test, chisquare test for independence and goodness of fit added to the course Quantitative techniques for business	Curriculum revision and modifications incorporating the suggestions.
8.	Help students to make use of job opportunities in Investment and banking sector, and equip them with equity research, financial analysis, and project finance.	Certificate course should be included	Certificate course in capital market was introduced to the curriculum.



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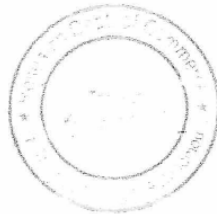
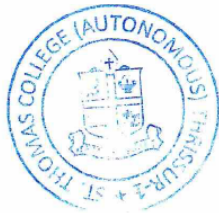
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9.	Professional ethics and human value should be imparted in curriculum	Topics relating to corporate social responsibility, Corporate goverance in the management of organisation should be included in the curriculum.	Curriculum revised in 2019 including all the suggested changes
10.	Good opinion regarding current syllabus and curriculum but suggested to incorporate latest trends in banking and financial institutions	Incorporate case study and procedure for application or activation of net banking, banking and telebanking.	Curriculum revised in 2019 including all the suggested changes



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Programme Code: P1CM

Programme Name: M Com.

ACTION TAKEN REPORT FOR SYLLABUS REVISION

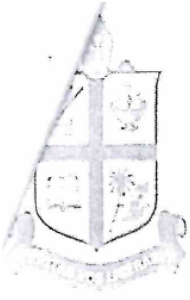
Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Regular updation with latest developments in the concerned subjects	latest subjects relating with accounting and taxation including GST and IFRS to be incorporated	Curriculum revised in 2019 incorporating the suggestions
2.	Courses contributing towards human values were suggested	Audit course programme to be introduced	Resolved to approve audit courses like environment studies, Disaster management, Consumer protection and Gender studies

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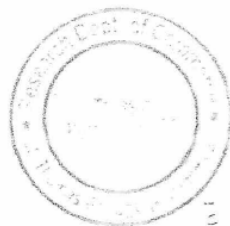
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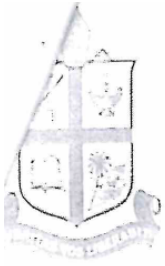
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3.	Ignoring outdated topics like General Informatics etc and adding more topics with all the necessary content.	modification and revision of curriculum by incorporating latest topics	General informatics was replaced by Professional business skill
4.	more clarity on course relevance to be provided	course outcomes for all courses were discussed and finalized	Attached the programme outcome and programme specific outcome from 2019 syllabus onwards
5.	Field trips to attain real world experience in trade commerce and industry	industrial visit to be incorporated	incorporated study tour and industrial visit along with duration in the syllabus
6.	Courses pertaining to career development to be incorporated	Add on Course to be introduced	Value added Course on Common Admission test MBA Programme was introduced.




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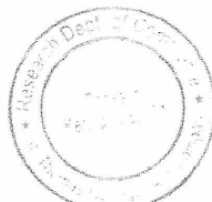
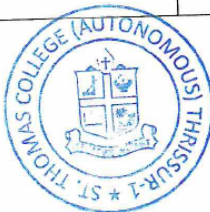
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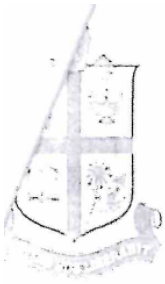
7.	Quantitative techniques taught in the syllabus should focus more on supporting research based activities.	Hypothesis testing, one and two tailed test, calculation and use of p value, one sample and two sample test, chisquare test for independence and goodness of fit added to the course Quantitative techniques for business	Curriculum revision and modifications incorporating the suggestions.
8.	Help students to make use of job opportunities in Investment and banking sector, and equip them with equity research, financial analysis, and project finance.	Certificate course should be included	Certificate course in capital market was introduced to the curriculum.
9.	Professional ethics and human value should be imparted in curriculum	Topics relating to corporate social responsibility, Corporate governance in the management of organisation should be included in the curriculum.	Curriculum revised in 2019 including all the suggested changes


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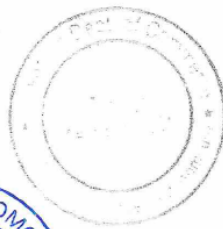
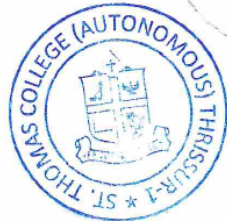
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10.	Good opinion regarding current syllabus and curriculum but suggested to incorporate latest trends in banking and financial institutions	Incorporate case study and procedure for application or activation of net banking, banking and telebanking.	Curriculum revised in 2019 including all the suggested changes
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DEPARTMENT OF COMPUTER SCIENCE

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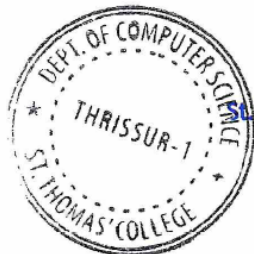
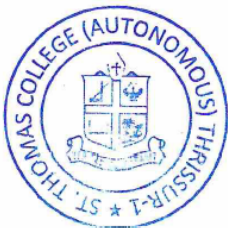
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Programme Code: U1CS

Programme Name: B Sc COMPUTER SCIENCE

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	New technologies to be incorporated and outdated technologies like VB.Net removed	Outdated technologies to be removed	Changes are incorporated with effect from 2019 syllabus
2.	Most of the alumni suggested that Data Structures using C++ was heavy in first year especially for those who are coming from Science with biology in Plus Two.	The course is rearranged	Changes are made accordingly
3.	Support for online courses like giving credits should be incorporated	Credits for online courses to be incorporated	Credits for online courses incorporated
4.	Practical sessions for database technologies to be incorporated	Practical lab need to be included	Postgre SQL included
5.	Value Added Courses need to be included	Add on courses should be introduced	Add on courses introduced
6.	Industry specific rather than theory based learning	OBE	Changes are incorporated with effect from 2019 syllabus
7.	Data Structures using C++ is very difficult for students to learn in second semester without knowing the concepts of C++.	Use of C instead of C++	Changes are incorporated with effect from 2019 syllabus
8.	Outdated technologies to be removed	New technologies to be included	Changes are incorporated with effect from 2019 syllabus
9.	Courses should be included to inculcate social responsibility among students	Audit courses should be included	Four Audit courses: Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
10.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and class room discussions



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Programme Code: P1CS/P2CS
 SCIENCE

Programme Name: M Sc COMPUTER

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Electives offered to students must be relevant and updated	Electives to be reworked	Courses in the electives reworked
2.	Keep pace with advancement in technology	New technologies in teaching learning to be included	New technologies for teaching learning process used
3.	Increase the use of technology in all aspects of governance	All governance activities should be digitalised	Suggestions to management to digitize exam related and admission related activities
4.	Innovative teaching methods must be adopted	Use of ICT enabled teaching learning process	Integrated use of ICT for teaching including online classes, online assignments, YouTube videos etc.
5.	Create opportunities for research projects and publications	Student research should be given emphasis	Students were given an opportunity to involve in research projects and term paper presentations
6.	Skill based programmes should be offered	Skill based courses should be included	MatLab Certificate Course was offered
7.	Exposure to latest E-Learning software	E-Learning softwares to be used	Use of Moodle for teaching learning related activities
8.	Training programs for industry specific courses to be included.	Training programmes and workshops to be conducted	Specialised training programs, workshops and invited lectures were scheduled



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NIRF Ranking 2021: 64

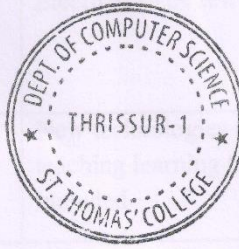
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	Encourage students to take up online courses	Students should be given opportunities for free online courses	Students were given opportunities to learn digitally through Coursera
10.	Students to be given opportunity for internships	Internship should be included in syllabus	Students are encouraged to do internship during semester break
11.	Enrich curriculum taking into consideration latest trends in the field.	Revision of syllabus should incorporate new trends	Revision of syllabus was undertaken to incorporate latest trends
12.	Enhance industry academia activities	MoUs to be signed	MoUs were signed with ICT academy and CUFA India Private Limited.

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Programme Code: U1EC

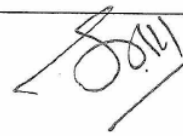
Programme Name: BA ECONOMICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	To give special attention to the concepts that is used in everyday life.	Recommended to introduce a new paper "Economics in Everyday Life"	Syllabus revised in 2019 by incorporating the suggestions
2.	To include relevant topics related to Civil Service Examinations	Suggested to incorporate national importance topics and current affairs	
3.	To incorporate regional importance subjects	Decide to introduce a new Elective paper " Urban Economics "	
4.	To include recent developments in Economics and NET oriented Subjects	Suggested to add in the papers of Macroeconomics I & II and Economics of Growth and development	Syllabus revised in 2019 by incorporating the suggestions
5.	To avoid repeated topics	Decided to avoid repeated topics especially quantitative papers	
6.	To incorporate some basic concepts in quantitative techniques and Economics subjects	Recommended to include in the Quantitative techniques II paper	
7.	To add historical development of economic theories	Decided to introduce new paper "Development of Economic Thought"	Syllabus revised in 2019 by incorporating the suggestions
8.	To incorporate national importance topics	Suggested to include in the syllabus of Macroeconomics I & II, Economics of Growth and Development and Urban Economics	
9.	To include the topics to inculcate a sense of social responsibility among students	Recommended to include the papers such as Environmental Studies, Disaster Management, Intellectual Property Rights and Gender Studies in Audit courses	
10.	To include the extension of	Recommended to	




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	the existing theories	incorporate in the syllabus of paper Microeconomics II and Quantitative Techniques I	
11.	To include employment oriented topics	Decide to introduce new paper 'Financial Economics' in the syllabus	Syllabus revised in 2019 by incorporating the suggestions
12.	To include the topics to improve the analytical skills of the students and also incorporate current relevant topics.	Suggested to incorporate more topics in the quantitative techniques part and current issues in the Economics papers	
13.	Most commented that syllabus need to be updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Complementary can be taught in two semesters covering the basic topics such as Fundamental rights, DPSP, fundamental duties	The curriculum has been revised in 2019 as per the suggestions. First and second semester syllabus was combined and that will be taken in second semester. Third and Fourth semester was combined and will be taken on third semester. Syllabus was updated with necessary changes.
14.	The need to update the syllabi of Indian Constitution according to the needs of the time.	Need to be updated for competitive examinations.	The curriculum has been revised in 2019 as per the suggestions. Syllabi has been updated so that students will be able to attend competitive exams
15.	Update the syllabi as per the changes in the Indian Constitution and also recommend to add new emerging topics which has social importance.	Need to be updated for competitive examinations.	The curriculum has been revised in 2019 as per the suggestions. GST, NITI Aayog (101 st Amendment), 103rd amendment was added. 5th module of 3rd Semester was added for minorities and Socio economic and cultural rights.
16.		Recommendations for adding a section for minority (Sexual, linguistic, and religious) and Socio-cultural rights.	
17.	Additional care should be given to those topics which are beneficial for employment in public sector	Syllabi need to be updated as per the needs of competitive examinations.	The curriculum has been revised in 2019 as per the suggestions. Syllabi have been updated so that



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NIRF Ranking 2021: 64

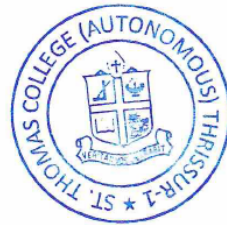
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			students will be able to attend competitive exams. Fundamental Rights, DPSP, Fundamental duties was incorporated in the second semester.
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Programme Code: PIEC

Programme Name: MA ECONOMICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	To include a more quantitative part in the Syllabus	Recommended increasing the topics in the first and second-semester quantitative papers and last semester Mathematical Economics paper.	Syllabus revised in 2019 by incorporating the suggestions
2.	To incorporate employability topics in the syllabus	Decide to introduce a paper 'Banking: Theory and Practice' as an elective paper.	
3.	To include research aptitude course in the syllabus	Recommended for a certificate course related to Research Methodology.	
4.	To incorporate internship programme in the curriculum	Recommend doing any internship programme as a part of their Audit course	Syllabus revised in 2019 by incorporating the suggestions
5.	To revise the syllabus following the syllabus of UGC-NET and other competitive Exams.	Suggested to incorporate the syllabus of UGC-NET and currently relevant topics to the Economics main papers	
6.	There needs to be a more inclusive syllabus focusing on international applications and its relevance.	Recommended changes in the papers such as 'International Trade and 'International Finance'	
7.	To incorporate additional development in the quantitative papers.	Recommend extending some of the topics in the paper Econometrics	
8.	To introduce a paper that is socially relevant and regionally important.	Recommended to introduce a new paper "Demography" as an elective course.	Syllabus revised in 2019 by incorporating the suggestions
9.	To incorporate any statistical packages to help the analysis of their project work.	Suggested doing any statistical package courses as one of their Audit Courses.	
10.	To incorporate computer applications into the syllabus	Suggested to do basic computer applications in the project work	
11.	To develop communicative and Language skills	Recommended to do seminars and discussions in the English language	



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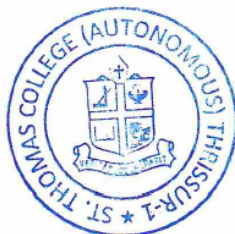
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Programme Code: U1EH

Programme Name: BA HISTORY AND ENGLISH

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Majority of the comments suggest the updated and inclusive nature of the syllabus while a few mentioned that including some more contemporary topics would make the syllabus further updated.	Contemporary writers and works may be included in the syllabus	Curriculum revised in 2019 incorporating the suggestions
2.	Increase the share of syllabus covered by ICT, seminars, conferences etc.	More topics should be covered using ICT	Recommendations are given to cover more topics using ICT
3.	Opportunity for students to improve their communication skills.	Certificate/value added courses favoring development of language skills.	Certificate course following the B1 Cambridge format is offered to the students.
4.	Most of the students agreed with the updated and comprehensive nature of the syllabus.	Steps should be taken to maintain the updated nature of the syllabus.	Curriculum revised in 2019 incorporating the suggestions
5.	Majority of the responded to positively regarding the relevance of the syllabus and the way it favors students' professional development and preparation for job.	Value added course should be incorporated	Several value added courses favoring students' professional development are initiated at the institutional level.




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NIRF Ranking 2021: 64

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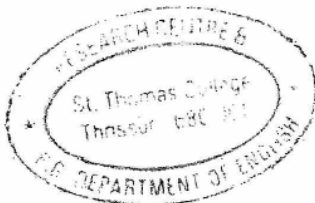
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6.	The syllabus prepares and motivates students to pursue higher education/research.	More topics favoring the inculcation of research skills may be included.	Curriculum revised in 2019 incorporating the suggestions
7.	Syllabus is suitable and need based.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	ICT based topics should be increased.	More topics should be covered using ICT	Recommendations are given to cover more topics using ICT
9.	Aims and objectives of this syllabus are well-defined and clear.	Measure to mention the program outcome, program specific outcome, knowledge and cognitive levels achieved of each program clear and simple.	Curriculum revised in 2019 including all the suggested changes
10.	Current Curriculum and teaching methodology is good.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
11.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	Several value added courses favoring students' professional development are initiated at the institutional level.



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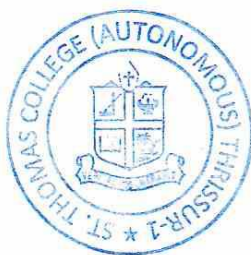


Programme Code: U1EH

Programme Name: BA HISTORY AND ENGLISH

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Suggested that syllabus for Double main should be revised	Measures taken to revise the Syllabus	More comprehensive and elaborate syllabus was designed
2.	The syllabus should create an interest among students towards higher education	Measure taken to create an indepth syllabus	
3.	Syllabus should provide scope for higher education	Measures taken to revise the Syllabus to give an thorough knowledge about the subject	The Syllabus was revised to give an in depth knowledge about the subject and study tours became compulsory.
4.	The syllabus should be revised	Measures taken to revise the syllabus	
5.	It should be more practical oriented	Suggested to implement study tours or institutional visit as compulsory	
6.	Course should provide a social responsibility among students	Measures taken to add programmes which will equip the students with social responsibility	The Curriculum was designed to add programmes which will equip the students with social responsibility.
7.	The syllabus should focus on regional needs.	For this purpose students were expected to do project focussing on their locality	Students were asked to do projects addressing regional needs. The syllabus was revised to incorporate the new developments in History such as environmental, gender studies, cultural histories
8.	The programme should focus on current development in history	Measures taken to add new developments in history	



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Programme Code: P1EH

Programme Name: MA ENGLISH LANGUAGE AND LITERATURE

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most expressed satisfaction regarding the updated status of the syllabus, and favored further additions of contemporary writers and works	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	More importance to literary theory, cultural studies and film theory may help the students to remain better updated.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill/Language development courses should be included in curriculum	Value added courses were recommended	More language courses/ value added courses were decided to be offered. (English, German, Italian, French)
4.	Most of the students agreed with the updated and comprehensive nature of the syllabus.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
5.	Majority of the responded to positively regarding the relevance of the syllabus and the way it favors students' professional development and preparation for job.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes



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6.	The syllabus prepares and motivates students to pursue higher education/research.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
7.	The syllabus covers recent trends and developments.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
8.	Syllabus is suitable and need based. An increased focus for ICT based topics can make the syllabus better.	Addition of trending technologies in the curriculum	Each paper was updated with latest developments in the revised syllabus
9.	Aims and objectives of this syllabus are well-defined and clear.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
10.	There is good balance between theory and application in the syllabus.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggested changes
11.	Additional care/courses for improving skill in languages can help to perform better in a globalized and competitive world.	Value added courses were recommended	More language courses/ value added courses were decided to be offered. (English, German, Italian, French)
12.	Activities favoring development of research skill should be given more importance.	Start a course helping to cater their research skills	Audit course familiarize the students with the traditions and trends in writing – both academic and professional was incorporated.



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Associate Professor & Head
Research Guide
Research & PG Dept. of English
St. Thomas College, Thrissur

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**PG & RESEARCH DEPARTMENT OF
 MATHEMATICS**

St. Thomas' College (Autonomous), Thrissur
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Affiliated to University of Calicut & nationally accredited with A Grade
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Programme Code: U1MP/U1MC

Programme Name: B Sc MATHEMATICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	No need to give more emphasis to the introductory sections in Basic Mathematical Analysis.(Basic set theory, Functions and Mathematical induction)	Recommended to remove the mentioned topics from the syllabus- module 1.	Removed the mentioned topics from the course syllabus of Basic Mathematical Analysis
2.	Most commented that syllabus is good, including all the basic courses, while some cited to include new courses.	A new course should be included in the syllabus.	A new course, Introduction to Geometry is included in the syllabus.
3.	Include special linear group, General linear group in the course Abstract algebra	Include special linear group, General linear group in the syllabus of Abstract algebra	Included the mentioned topics in the syllabus of Abstract algebra (Module 1).
4.	Most suggested that all the core papers are in the final year, so they feel difficulty in the final year.	Try to include core papers in first year and second year so that students get a right direction to the final year.	In the first semester a core paper, Basic Logic and Number Theory and in the Fourth semester another core paper Linear Algebra are included in the syllabus
5.	Basic Mathematical Analysis is not interested to study	Remove proofs of lengthy and unnecessary theorems in Basic Mathematical Analysis	Course syllabus revised in 2019 incorporating the suggestions

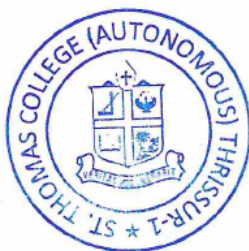


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6.	Complex analysis will be more effective if the concepts are introduced through more examples, illustrations, and applications.	Change the textbook for the 4th module of the course of Basic Mathematical Analysis	Dennis Zill, Patric Shanahan - Complex Analysis; A first course with Applications 3rd edn is chosen for the 4th module of the course.
7.	Change the topics of Matrices into second year B.Sc. Core course	Include The topics of Matrices in the second year B.Sc. Core course	Course syllabus revised in 2019 incorporating the suggestions
8.	Minimize the topics of Number theory and linear algebra	Change the topics of vector spaces from the course of Abstract Algebra second year B.Sc. Core course	Course syllabus revised in 2019 incorporating the suggestions
9.	Basic Mathematical Analysis syllabus is updated including all the necessary basics while some cited the vastness of the syllabus is difficult to students especially those who are not willing to pursue higher education in the specified field	reduce the topics in Complex numbers	Course syllabus revised in 2019 incorporating the suggestions
10.	Give a good foundation in mathematical logic	Introduce different types of proof methods in first semester core syllabus	The syllabus of Basic Logic and Number theory in 2019 revision is formed by incorporating the suggestion.
11.	More applied courses should be included	Application of Mathematics should be specified in each course and try to include Applied Mathematics courses	Application side of each course is specified in the most of the courses in syllabus 2019. Also, applied Mathematics courses such as Graph Theory, Mathematical Programming with Python & Latex, Linear programming are included as elective courses in the syllabus 2019



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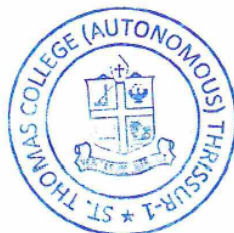
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Programme Code: P1MM

Programme Name: M Sc MATHEMATICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Prescribed text book of Real Analysis II course is not easy to understand	change the prescribed text	Text book changed to REAL ANALYSIS (4th Edn.), H. L.Royden ,P. M. FitzpatrickH.L. in 2019 syllabus revision
2.	Reduce the topics in this course of Number Theory	Exclude the chapter 5 from the syllabus of this course and Exclude some topics from the section Cryptography	Course syllabus revised in 2019 incorporating the suggestions
3.	Suggested that the text book for the course Functional Analysis as well as Advanced functional Analysis should be more self contained.	Recommended to choose a text which contains more exercises and solutions.	The text book of functional analysis course is changed to Functional Analysis: An Introduction by Yuli Eidelman, Vitali Milman, and Antonis Tsolomitis. Graduate Studies in Mathematics, Volume 66, 2004. ISBN: 978-0-8218-3646-0. in 2019 syllabus revision.



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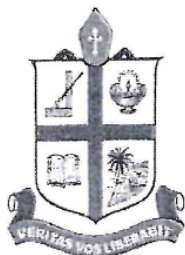
4.	Very difficult to understand the approach of text book of complex analysis course	Use reader friendly books as prescribed text	The text book of complex analysis course is changed to JOHN B. CONWAY, FUNCTIONS OF ONE COMPLEX VARIABLE (2nd Edn.); Springer International Student Edition; 1992 in 2019 syllabus revision.
5.	Suggested that the course Functional Analysis as well as Advanced functional Analysis should give more emphasis to infinite dimensional spaces.	Recommended to choose a text which gives more emphasis to infinite dimensional spaces.	The text book of functional analysis course is changed to Functional Analysis: An Introduction by Yuli Eidelman, Vitali Milman, and Antonis Tsolomitis. Graduate Studies in Mathematics, Volume 66, 2004. ISBN: 978-0-8218-3646-0. in 2019 syllabus revision.
6.	Explanations are not sufficient in text of Real Analysis II course	Use reader friendly books as prescribed text	Text book changed to REAL ANALYSIS (4th Edn.), H. L. Royden, P. M. Fitzpatrick H.L. in 2019 syllabus revision
7.	Should provide more application level examples in syllabus	Recommended to include more application level examples in the syllabus	Functional Analysis: An Introduction by Yuli Eidelman, Vitali Milman, and Antonis Tsolomitis. Graduate Studies in Mathematics, Volume 66, 2004. ISBN: 978-0-8218-3646-0. is chosen as text for course of functional analysis
8.	The syllabus of M.Sc. Programme should be focused on the UGC-CSIR-JRF Examinations.	Revise the syllabus of M.Sc. Programme focused on the UGC-CSIR-JRF Examinations.	Course syllabus revised in 2019 incorporating the suggestions



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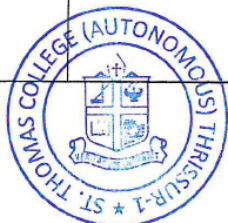
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Programme Code: U1PH

Programme Name: B Sc PHYSICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Skill development courses should be included in curriculum	Certificate courses could be started	Curriculum revised in 2019 incorporating the suggested changes
2.	The syllabus should contain topics of recent advancements and discoveries in the subject	Topics for extra reading and understanding can be included in the syllabus	
3.	Students must be encouraged to take up higher education and must be well informed of the opportunities in the field	Career prospect classes could be conducted for final year students	
4.	The topics mentioned in some papers are wide and sub topics to be studied are not clearly mentioned	The topics and the sub topics must be clearly listed out with appropriate references	Curriculum revised in 2019 incorporating the suggested changes
5.	The syllabus could contain some topics in electronics that are more coherent with the laboratory experiments	Topics like Wein Bridge oscillator, log amplifier can be included in the syllabus	
6.	More focus could be given in solving numericals from previous competitive exams question papers	Problems and numericals from previous years papers and competitive exams could be solved in class or offered as assignments	
7.	Real life applications of the text book topics is necessary in order to understand the theoretical concepts better	Industrial/ lab visits can be made part of the curriculum. Final semester projects could be made based on theoretical concepts that were part of the programme	Curriculum revised in 2019 incorporating the suggested changes



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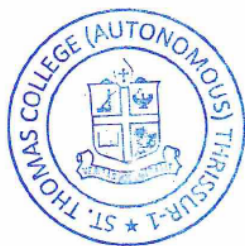
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8.	More computational physics programmes must be done to understand the language better	Lab experiments could include more python programmes to choose from and students can be encouraged to do more programmes in class related to the topic of study	
9.	Students must be motivated to take up different areas of study and research in the subject	Timely seminars and interaction with eminent scholars, researchers and alumini in the field can be conducted	
10.	Language efficiency and English-speaking skills must be given attention	Seminars/ presentations can be made mandate in English	
11.	Students must be trained to appear for competitive exams like JAM, JEST etc.	Competitive exam oriented teaching and problem solving sessions could be included in teaching	Curriculum revised in 2019 incorporating the suggested changes
12.	Students must be encouraged and directed to placement related activities	Students must be actively made to involve in the sessions of placement cell of the college and be informed and encouraged for the coming openings	

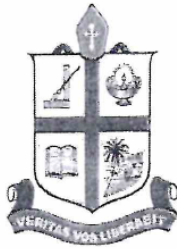
Joy.P.M H.O.D

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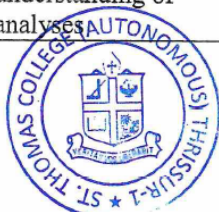
Programme Code: P1PH

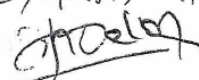
Programme Name: MSc PHYSICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	The curriculum must be updated with new findings and phenomenon in the field of Physics	Curriculum should be updated with topics for extra reading including recent development in the subject	Curriculum revised in 2019 incorporating the suggested changes
2.	The syllabus should contain some form of add-on course to enhance the professional competency skills of students	Audit course to test the application skills of students in using various softwares like LaTeX/Data Visualization/ any other software relevant to the programme could be started	
3.	Students must be encouraged to solve more competitive exam based numericals connecting to the topic	Numericals and problems from previous competitive exams could be included as assignments and in internal tests	
4.	Recurring and simple topics from BSc syllabus included in the curriculum consumes teaching hours leaving new and complex topics with less time	The basic topics included in the curriculum familiar to the students could be given as self study/ assignments	Curriculum revised in 2019 incorporating the suggested changes
5.	The project hours should be extended as confining it to the fourth semester alone causes lack of time and proper understanding of analyses	The project hours could be divided over the third and fourth semester	


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6.	The references for topics in the syllabus are sometimes vague and incomplete. Additional references could also be included	References for each topic must be detailed and complete. Additional references including links to video lectures could be provided	
7.	Exposure to the existing facilities and research opportunities for the students is essential	Minimum two days visit to National research Institutes, Laboratories and places of scientific importance can be included in the curriculum	
8.	Extra reading in the form of journals, publications and even latest developments in the field of research must be promoted	An audit course in the form of internship/ seminar presentation/ publication could be started	Curriculum revised in 2019 incorporating the suggested changes
9.	Students and faculties must be encouraged to take up research and related activities	Timely seminars, webinar and interaction with eminent scholars and researchers in the field for faculties and students can be done	
10.	Topics related to material science and X-ray diffraction analysis must be included in the curriculum	The topics can be included in the syllabus of Solid State Physics (core in S3) and Experimental Techniques (elective in S3) respectively	
11.	Students must be encouraged to submit their project dissertations in the same manner as the submission of a research article or thesis dissertation.	The plagiarism in the reports can be checked and be advised to keep as low as 5% for submission of the report. The reports are also encouraged to be typeset in softwares like LaTeX	
12.	The syllabus must be made par with the syllabus of national level exams like CSIR NET-JRF, GATE, JEST etc.	Curriculum must be updated	Curriculum revised in 2019 incorporating the suggested changes
13.	Research and publication skills should be developed	Audit courses and extra reading could be promoted	

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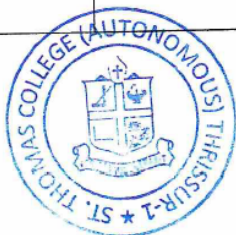
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Programme Code: U1ST

Programme Name: B ScSTATISTICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduce the contents of mathematical papers	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and workshops and seminars to inculcate a passion towards the subject	Statistical software based Practicals should be given and field projects are incorporated	Statistical softwares like R, SPSS, mentioned in syllabus to increase the employability and to encourage students start ups
3.	Scientific temper should be instilled in the students	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards in order to inculcate research aptitude among students
4.	Calculator based practical sessions should be changed to Statistical programming softwares like R	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in STATISTICAL COMPUTING USING SPSS was started



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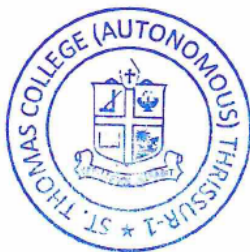
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6.	Application based rather than theory based learning	Subjects with recent trends like LINEAR REGRESSION ANALYSIS , STATISTICAL COMPUTING using R can be added	Curriculum revised in 2019 incorporating the suggestions
7.	Advanced Statistical inferential techniques should be incorporated	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	LINEAR REGRESSION ANALYSIS should be moved from Sixth semester to Fifth semester in order to do research project in the final year	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
9.	Discrepancy in the amount of content included in BASIC STATISTICS (OPEN COURSE) syllabus and hour allotted	Instead of BASIC STATISTICS a new course ECONOMIC STATISTICS introduced	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
11.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room



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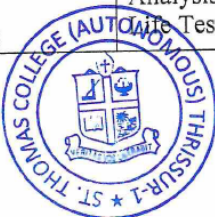
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Programme Code: P1ST

Programme Name: M Sc STATISTICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most opined that the current curriculum should be improved with industrial needs as well as with CSIR-UGC, ICMR, ICAR NET and ISS syllabus	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	Employability topics should be included in the curriculum	Topics with employability such as Applied Regression Analysis, Time series analysis, Life Testing were recommended	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course in STATISTICAL ANALYSIS USING R was started in 2018.
4.	Redundant topics from B.Sc and overlapping topics in curriculum	Redundant topics from B.Sc should be given as assignments and self study; Remove overlapping topics	Curriculum revised in 20219 incorporating the suggested changes
5.	Included subjects with recent trends like Applied Regression Analysis, Time series analysis, Life Testing, Python etc	Topics in the curriculum were recommended to include Applied	Curriculum revised in 2019 incorporating the suggested changes



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		Regression Analysis, Time series analysis, Life Testing , Python etc	
6.	Applications of the statistical topics can be included with the help of statistical softwares can be introduced.	Statistical computing for each semester should be conducted separately	In the revised Curriculum Practical Examinations for each semester allotted 3 hours each and done separately
7.	Emerging developments in the respective field were lacking in the curriculum	Addition of trending technologies in the curriculum	Each paper was updated with latest developments in the revised syllabus
8.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2020 incorporating the suggested changes
9.	Industrial visits and institutional visits, student and faculty exchange program between institution and industry can be promoted	Internships/ Online course were incorporated (MOU)	Curriculum revised in 2019 incorporating the suggested changes
10.	Training in research skills and publication needed for faculty and students	Regular training for faculty and students	Trainings for research and publication conducted; Seminars/workshops regarding new research avenues and funding agencies
11.	Curriculum should be more advanced helping students to clear competitive examinations	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating the suggested changes
12.	Advance statistical topics can be included improve data analytical skills	Curriculum should be updated according to the Industrial needs	In 2019, the curriculum will be changed to include the suggested improvements.
13.	Development for research skill	Start a course helping to cater their research skills	Scientific documentation and Report writing was selected as the Audit course; Students are encouraged to publish their dissertation work



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RESEARCH & POST GRADUATE DEPARTMENT OF ZOOLOGY

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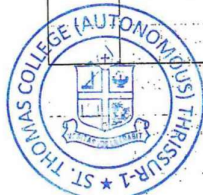


Programme Code: U1ZG

Programme Name: B.Sc. ZOOLOGY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

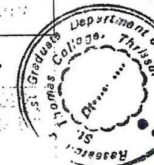
Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of examples to be studied in classic subjects such as Nonchordata & Chordata	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning to inculcate a passion towards nature and the subject	Practicals should be given more importance by adding studies of local biodiversity	Preparation of local biodiversity records in syllabus were incorporated along with laboratory works.
3.	Scientific temper should be instilled in the students	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards in order to inculcate research aptitude among students
4.	General informatics content very difficult to learn without practical knowledge.	Topics related to General informatics should be changed and more emphasis should be given to Bio informatics	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Fresh water Ornamental Fish Culture was started
6.	Syllabus of open course should include more topics related to Nutrition and Health	More emphasis should be given to topics in Nutrition and Health	Curriculum revised in 2019 incorporating the suggestions
7.	Students should know about the local biodiversity in their locality. And also emphasis should be given to endemism of Western Ghats.	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
8.	Research Methodology, Biostatistics and Bioinformatics should be combined as it should act as a preamble to do research project in the final year	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
9.	Discrepancy in the content included in the syllabus of Open course and hour allotted.	Addition of few topics in the syllabus also hours allotted accordance with the syllabus	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum



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11	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room
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11	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room
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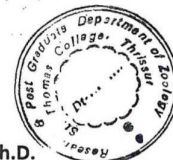


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Dr. C.V. DAVID Ph.D.
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RESEARCH & POST GRADUATE DEPARTMENT OF ZOOLOGY
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AFFILIATED TO UNIVERSITY OF CALICUT, KERALA, INDIA



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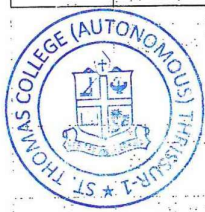
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Programme Code: P1ZG

Programme Name: M.Sc. ZOOLOGY

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most commented that syllabus needs to be updated including all the necessary topics and should be made at par with CSIR-UGC NET syllabus	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating recent developments; Advanced reading topics were included in revised syllabus
2.	Employability topics should be included in the curriculum	Topics with employability were recommended	Curriculum revised in 2019 incorporating the suggested changes
3.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course Laboratory techniques in Molecular biology was started.
4.	Most of the students have the opinion that that syllabus was updated including all the necessary topics which is made at par with CSIR-UGC NET syllabus	Curriculum should be updated according to the recent developments	Curriculum revised in 2019 incorporating the suggested changes
5.	Topics in the syllabus given as a general account providing only a vague and ambiguous impression	Topics in the curriculum were recommended to be descriptive and precise in order to avoid ambiguity	Curriculum revised in 2019 incorporating the suggested changes
6.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2019 incorporating the suggested changes
7.	Training in research skills and publication needed for faculty and students	Regular training for faculty and students	Trainings for research and publication conducted; Seminars/workshops regarding new research avenues and funding agencies
8.	Curriculum should be more advanced helping students to clear competitive examinations such as CSIR -NET, GATE etc	Curriculum should be updated according to recent developments	Curriculum revised in 2019 incorporating the suggested changes
9.	Development for research skill	Start a course helping to cater their research skills	Scientific writing and Bioinformatics softwares were selected as the Audit courses. Students are encouraged to publish their dissertation work



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Department of Commerce and Management Studies
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Date:.....

Programme Code: U2BB

Programme Name: BACHELOR OF BUSINESS
 ADMINISTRATION

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Students needs to be updated with knowledge according to current changes.	Improve their knowledge in specialization area like Finance.	Curriculum revised in 2019 incorporating the suggestions
2.	Industrial visit must be included in course	Industrial visits were decided to include in trips	Industrial visit were included in the syllabus.
3.	Students wanted to get more time to complete project.	Decided to include it in second year also	Minor projects were done in second year.
4.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Capital Market, as well as internship and online certificate program was started
5.	Most of the students commented that syllabus want to be updated which are problem papers.	Decided to cut short the syllabus	Syllabus 2019 was updated including suggested topics.
6.	Shorten the portions for syllabus	Decided to cut short the syllabus	Curriculum revised in 2019 including all the suggested changes
7.	More activities to be in department	Decided to conduct more activities in department	Assigned each teachers as coordinator for various departmental activity



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8.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
9.	Current Curriculum as well as teaching methodology can be improved	Decided to include IT related presentations	Used ICT technologies in class
10.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room

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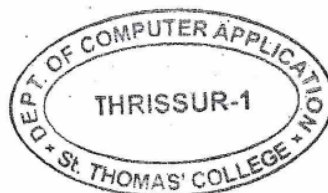


Programme Code: U2BC

Programme Name: BACHELOR OF COMPUTER APPLICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Syllabus was updated including all the necessary basics while some cited the vastness of the syllabus especially those who are not willing to pursue higher education in the specified field	Reduction of number of types in the current syllabus	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and field trips to inculcate a passion towards nature and the subject	Practical should be given more importance and industrial visits incorporated	Study trips not mentioned in syllabus were incorporated along with industry visits
3.	Grading system should be revised according to their credit	Reduction of total marks and time according to course credit	Curriculum revised in 2019 incorporating the suggestions
4.	HTML language should be included in the syllabus in the 1st semester itself	Revision of current syllabus to include HTML in first semester	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Value added topics are added to the syllabus according to the suggestion.
6.	Revision of maths portions according to the trend	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
7.	Addition of courses which improve computational skills in the syllabus.	Include courses improving computation skills	Curriculum revised in 2019 including all the suggested changes
8.	Revision of Open course and elective courses	Update open courses and elective courses according to the feedback	Curriculum revised in 2019 including all the suggested changes



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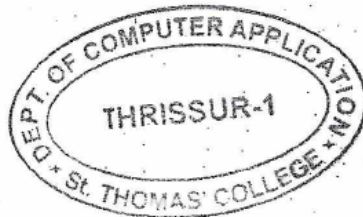
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9.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
10.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandatory for seminars and discussions in class room
11.	Revision of general courses to understand basics of electronics, data communication and optical fibers.	Addition of courses which covers basics of sensors and data communication	Curriculum revised in 2019 including all the suggested changes



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DEPT. OF ELECTRONICS
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Programme Code: U2EL

Programme Name: B Sc ELECTRONICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Students should be updated with knowledge according to the current technologies	Improve their knowledge in python programming, Raspberry Pi, Arduino	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented learning and industrial visit can improve their practical skills	Practicals should be given more importance and industrial visit incorporated	Industrial visit/internship incorporated in the syllabus
3.	Projects can start from first year itself for getting research aptitude.	Measures to impart research aptitude among students	Scientific projects implemented from first year onwards inorder to inculcate research aptitude among students
4.	Python programming and raspberry Pi is necessary	Knowledge in python programming	Curriculum revised in 2019 incorporating the suggestions
5.	Value added topics should be included in syllabus	Value added course should be incorporated	Certificate course in Advanced microcontrollers and sensors was started
6.	Application based rather than theory based learning	Industrial visits/internship should be incorporated in syllabus; Assignments more application oriented	Curriculum revised in 2019 incorporating the suggestions
7.	Basic electronics network theorems together incorporated	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes

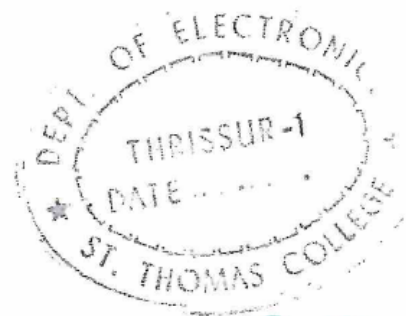



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8.	Introduce python programming	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
9.	Digital electronics and analog integrated circuits as separate courses	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes
10.	Courses should be included to inculcate a sense of social responsibility among students	Audit courses should be included	Audit courses such as Environment Studies, Disaster Management, Intellectual Property Right and Gender Studies included in revised Curriculum
11.	Improve practical skills	Measures to improve practical sections shall be administered	Curriculum revised in 2019 including all the suggested changes
12.	Additional care to develop communicative and language skills	Measures to improve language skills shall be administered	English language was kept mandate for seminars and discussions in class room



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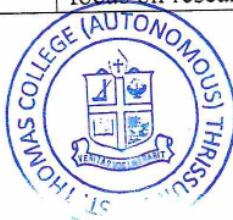
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Programme Code: P2EL

Programme Name: M Sc ELECTRONICS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Employability topics should be included in the curriculum	Topics with employability such as MICROCONTROLLER BASED SYSTEM DESIGN, INTRODUCTION TO PYTHON PROGRAMMING, CRYPTOGRAPHY AND NETWORK SECURITY shall be incorporated	Curriculum revised in 2019 including all the suggested changes
2.	Skill development courses should be included in curriculum	Value added courses were recommended	Certificate course in VLSI DESIGN AND PROGRAMMING incorporated
3.	Redundant topics from B.Sc and overlapping topics in curriculum	Redundant topics from B.Sc should be given as assignments and self study; Remove overlapping topics	Curriculum revised in 2019 including all the suggested changes
4.	Must include application based embedded c programming and python programming	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 incorporating the suggestions
5.	Courses should be helpful in industrial area	Addition of arduino and python programming in the curriculum	Curriculum revised in 2019 including all the suggested changes
6.	References need to be updated for all courses	Standard books recommended for references	Curriculum revised in 2019 including all the suggested changes
7.	Paperwriting and seminar must be included for them to focus on research	Curriculum revision and modifications incorporating the suggestions mentioned in feedback	Curriculum revised in 2019 including all the suggested changes




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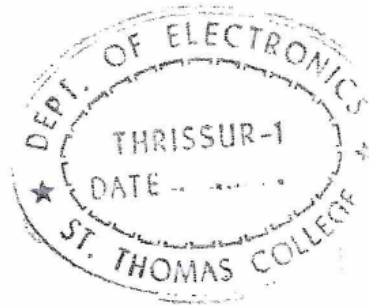
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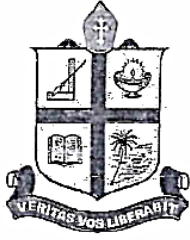
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8.	Curriculum should be more advanced helping students to clear competitive examinations	Curriculum should be updated according to recent developments	Curriculum revised in 2020 incorporating the suggested changes
9.	Development for research skill	Start a course helping to cater their research skills	Scientific documentation and Report writing was selected as the Audit course; Students are encouraged to publish their dissertation work



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DEPARTMENT OF MEDIA STUDIES

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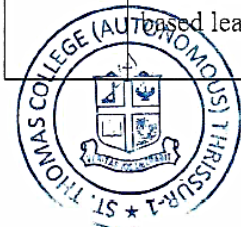
Email: viscomstc@gmail.com

Programme Code: U2BM

Programme Name: BA MULTIMEDIA

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Every year syllabus needs to updated because the Media world are changing	conduct various practical sessions and seminars by working professionals from industry	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented teaching made the students became industry level professional	Industrial trips incorporated	Study trips not mentioned in syllabus were incorporated along with Industrial visit
3.	Students are confident and ready to work with professionals	Curriculum has been updated every new semester	Students are participated in most of the activities to document all the programs also started an online radio by the initiative of students
4.	Journalism is an inevitable part of media studies. Both the under-graduation courses need to include journalism subjects.	Including journalism subject in every semester for both BAM	Journalism subject is included in every semester as one complimentary subject in both UG courses.
5.	Practical based learning rather than theory content based learning	Reducing classroom hours for practical subjects and giving more lab hours.	Timetable is revised to include more lab hour for practical subjects and studio



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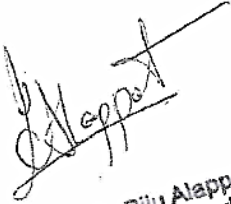
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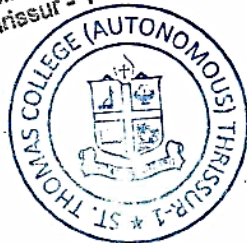
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			visits and expert workshop conducted
6.	Academics should introduce advanced equipment's and updated software's	Update both labs with new software's and introduce new equipment	Both the computer labs and studio renovated with advanced software's , camera, lights and other equipment's
7.	Practical Hours	Practical Hours Added	Reworked on practical hours and arranged special training on macintosh systems. Journalism paper updated. new plugins installed
8.	Journalism Paper	Journalism Paper Integration	
9.	Macintosh OS Recommended	Final Cut Pro Training	
10.	Software Update	New Plugins	


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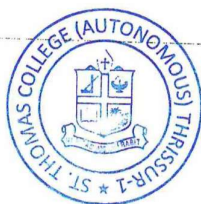
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Programme Code: P2SW

Programme Name: MASTER OF SOCIAL WORK

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Students should be equipped to write project proposals and field action projects need to be incorporated in the curriculum	Workshops and writing the proposals during the field work training.	Curriculum revised in 2017 and Participatory project planning and training was added as a separate paper for MSW programme. Certificate course on Project Proposal Writing was incorporated in 2019 syllabus.
2.	Skill enhancement programmes need to be included in MSW programme	Skill enhancement programmes and collaborating with different NGOs for enhancing the skill of social workers.	Curriculum revised in 2017 and Personal and Professional Skills was added as a separate paper for MSW programme. The Professional skills course is revised and still in MSW programme
3.	Orientation about the choice of specialization have to be given prior to the third sem classes	Orientation and career opportunities in different specializations need to be given by an expert in the field	Career opportunities of different specializations are provided and students are given an opportunity to have an introspection to know more about their skills in different specializations and it is recorded.
4.	Introduce new courses in the area of skill	Introduce courses on skill for MSW programme	Curriculum revised and added Professional skills paper and continuing the same.
5.	Courses to enhance research. to write proposal	Separate course for Research and Project Proposal Writing	Curriculum revised in 2017 and separate paper for Project proposal writing was incorporated. Certificate programme for Project proposal writing and SPSS incorporated in revised syllabus in 2019.



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6.	Make the curriculum generic, than offering specialisation	Generic Practice recommended	With reference to this special recommendation no special action could be taken as our country is offering MSW programme with specialization
7.	New trends in curriculum need to be introduced	Work with vulnerable sections need to be incorporated	Curriculum revised in 2019 and social audit courses such as Working with older persons and Child protection added in the Programme
8.	Involve in social issues	The active involvement in programmes for vulnerable as well as disaster situations	Students got opportunities to involve in OKH disaster relief programme, Flood relief programme, Flood mapping, telecounselling for COVID 19 patients. Opportunities are provided to involve in various programmes.
9.	Provide extension lectures on specialised areas	Expert lectures from different settings need to be provided	The expert lectures from different settings were provided. The support from alumni for the same is commendable
10.	Methods of social work need to be given as separate paper so that the importance of practice of methods will be taken care of.	Method papers need to be given as separate courses	Curriculum revised in 2019 and all the methods are given as separate courses.
11.	The legislations for the vulnerable have to be provided in the first semester itself which help the trainee to understand and do the needful for the vulnerable sections of the society.	Social Legislation course need to be provided in first semester	Curriculum revised in 2019 and incorporated the suggested changes
12.	Skill enhancement programmes need to be as certificate programmes	Certificate programmes are recommended	Three certificate programmes are included in the syllabus
13.	Skill in communication and documentation need to be enhanced	Communication and documentation skill enhancement are recommended	Training programmes are given
14.	Need to inculcate an interest to work with all groups of people	Observation visits, interaction with beneficiary group, working with marginalised group were recommended	All the recommended actions were taken to inculcate the interests



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DEPARTMENT OF MEDIA STUDIES

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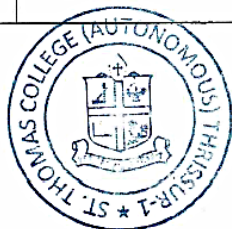
Email: viscomstc@gmail.com

Programme Code: U2BV

ProgrammeName: BA VISUAL COMMUNICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Every year syllabus needs to be updated because the Media world is changing	Conducts various practical sessions and seminars by working professionals from industry	Curriculum revised in 2019 incorporating the suggestions
2.	Practical oriented teaching made the students become industry level professional	Industrial trips incorporated	Study trips not mentioned in syllabus were incorporated along with Industrial visit
3.	Students are confident and ready to work with professionals	Curriculum has been updated every new semester	Students are participating in most of the activities to document all the programs also started an online radio by the initiative of students
4.	Journalism is an inevitable part of media studies. Both the under-graduation courses need to include journalism subjects.	Including journalism subject in every semester for both BVC	Journalism subject is included in every semester as one complimentary subject in both UG courses.




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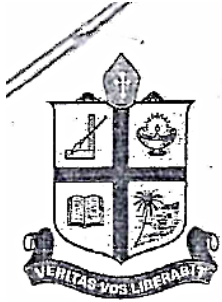
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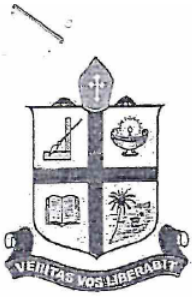
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5.	Practical based learning rather than theory content based learning	Reducing classroom hours for practical subjects and giving more lab hours.	Timetable is revised to include more lab hour for practical subjects and studio visits and expert workshop conducted
6.	Academics should introduce advanced equipment's and updated software's	Update both labs with new software's and introduce new equipment	Both the computer labs and studio renovated with advanced software's , camera, lights and other equipment's
7.	Practical Hours	Practical Hours Added	Reworked on practical hours and arranged special training on macintosh systems. Journalism paper updated. new plugins installed
8.	Journalism Paper	Journalism Paper Integration	
9.	Macintosh OS Recommended	Final Cut Pro Training	
10.	Software Update	New Plugins	

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Programme Code: P2VC

ProgrammeName: MAVISUAL COMMUNICATIONS

ACTION TAKEN REPORT FOR SYLLABUS REVISION

Sl. No.	Summary of feedback received	Action recommended	Action taken
1.	Most opined that the syllabus need more practical sessions	Theories have been shown as visuals and will be done by practicals	Practical sessions has been added more and helps students to use equipment well
2.	Media theories should be explained as visuals	Students must participate in Internship programs	
3.	Confusion in choosing final project mode. (Thesis/ short film / documentary)	Giving a detailed idea of the project and give them time to choose	Class in charge conducted as per session for the mini and main project to give an insight about the submission which helps them to choose in accordance with their ability.
4.	Practical based learning rather than theory content based learning	Reducing classroom hours for practical subjects and giving more lab hours.	Radio mist launched to give practical space to train them. Timetable is revised to include more lab hour for practical subjects and studio visits and expert workshop conducted




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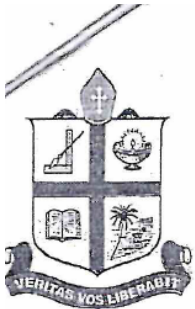
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5.	Redundant topics from UG and overlapping basic topics in curriculum	exclude basic subject classes	New media students are given separate orientation classes. Then semester formally started with advanced syllabus.
6.	Practical Hours	Practical Hours Added	Reworked on practical hours and arranged special training on macintoshsystems. Journalism paper updated. new plugins installed
7.	Journalism Paper	Journalism Paper Integration	
8.	Macintosh OS Recommended	Final Cut Pro Training	
9.	Software Update	New Plugins	

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